

HELP Assessment Workshop

Playing with rhymes; it's fun but does it make a difference?

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3 parts:

- Effects on child development
- Turning pretty good into fabulous
- Usefulness in specific interventions

effects on child development

fine and gross motor development

- cognition
- language
- social emotional development
- interconnections amongst them
- parent-child relationships - central to everything
- other relationships: talk about communities, languages, heritage, child-child

Johnny Whoops

Smooth Road

Turning pretty good into fabulous

- drip by drip
- playfulness
- responsiveness
- repetition
- multisensory experience; integration of experience with meaning
- the story in the rhyme, leading on to storytelling

Cha cha cha boo gin

Iroquois Lullaby

How could we use rhymes or songs as part of a specific intervention strategy?

- relationships
- focus and maintain attention
- applying to task, finishing tasks
- gross motor
- fine motor
- language
- concepts such as: wait, stop, turn-taking, up, down, put away, big, small....
- sleep
- pleasure, fun

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